



BASIC SHIKSHA PARISHAD, U.P.



HOLISTIC PROGRESS REPORT



Class 2

Academic Session



Name of School

Block.....

District.....

U DISE Code.....

Boy Girl



Name of Student.....

Reg. No./Enrol. No.....

Date of Birth.....

Unique ID.....

Aadhaar Number.....

Phone No.....

Mother's Name.....

Father's Name.....

Is the student specially abled?

Yes No

Address-.....

If yes, give details:



	In the month of April/at the time of admission	In the month of January
My height		
My weight		





My Attendance

Month	Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Total
Present													
Total Working Days													

Tick (✓) the appropriate option-

September

February

I come to school daily.

Yes

No

Yes

No

I like playing very much.

Yes

No

Yes

No

I like talking.

Yes

No

Yes

No

I like wearing neat and clean clothes.

Yes

No

Yes

No

I like....

September



Dancing



Colouring



Singing

Others

If other's, give description (class teacher will write)

February



Dancing



Colouring



Singing

Others

If other's, give description (class teacher will write)

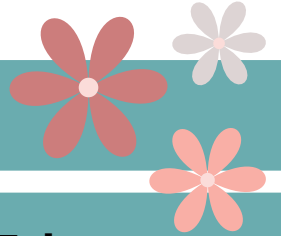




Cognitive Domain



Health & Hygiene



September

February

Cleanliness and personal hygiene.



Participation in works related to cleanliness of the school.



Social and self-awareness

Obedying the rules of class and school.



Participating in games.



Helping friends.



Behaving friendly with everybody.



Artistic Interests and Skills

Participating in cultural activities.



Showing interest in drawing/music/works that provide experience.



Attitude and behaviour

Participating in any work whole heartedly.



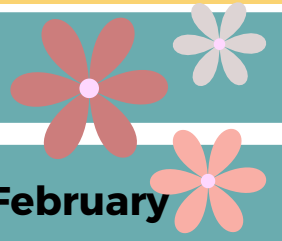
Taking proper care of one's own things (books/notebooks/clothes etc.)



Sharing one's own things with friends.

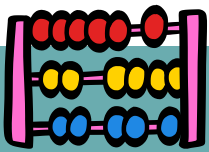


Hindi



ले च ओ ख ज

	September	February
Listening poems/songs and reciting with proper action/gesture.	★ ★ ★	★ ★ ★
telling the story after listening to it and answering the questions based on it.	★ ★ ★	★ ★ ★
Reading with comprehension the sentences consisting of simple words.	★ ★ ★	★ ★ ★
Making and writing words from 2-3 given letters.	★ ★ ★	★ ★ ★
Writing 4-5 words and 1-2 small sentences after looking at any picture, story, incident and chart.	★ ★ ★	★ ★ ★



Mathematics

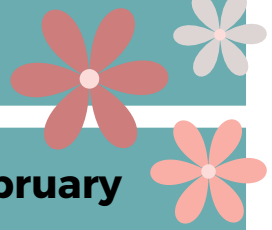
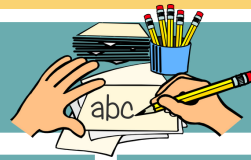


Identifying the numbers from 1-99 and finding ones, tens in them.	★ ★ ★	★ ★ ★
Comparing numbers between 1-99.	★ ★ ★	★ ★ ★
Addition of two digit numbers with carry over. (total should not be more than 99)	★ ★ ★	★ ★ ★
Subtraction of two digit numbers.	★ ★ ★	★ ★ ★
Continuing the pattern based on colour, shape, figure and number.	★ ★ ★	★ ★ ★





English




	September	February
Understands verbal instructions and responds accordingly.	☆☆☆	☆☆☆
Sings rhymes with actions.	☆☆☆	☆☆☆
Identifies words related to parts of body, colours, shapes and fruits.	☆☆☆	☆☆☆
Writes dictation of 2-3 letter words.	☆☆☆	☆☆☆
Tells about herself/himself.	☆☆☆	☆☆☆

Feedback of the Guardian



Tick (✓) the appropriate option-	September	February
Child is keen to come to school.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child takes care of cleanliness and hygiene.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child shares the things that are told in school.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
What kind of activities does the child take more interest in?	Games <input type="checkbox"/> Housework <input type="checkbox"/> Art and music <input type="checkbox"/>	Games <input type="checkbox"/> Housework <input type="checkbox"/> Art and music <input type="checkbox"/>
Expectation from the school regarding the child's progress.

 **Comments of the class teacher regarding the child's progress**







 September	 February
Strengths	Strengths
Areas to improve	Areas to improve



Signature (with date)

Month	Guardian's Sign.	Class teacher's Sign.	Headmaster's Sign.
September			
February			

For the teachers ...

- This progress report shows the holistic development of a child.
- In this progress report, along with the subject wise achievement, the progress of other aspects of personality development have also been registered.
- No mark are to be given anywhere in this progress report. The relative progress of each learning outcome of the cognitive domain has to be registered in the following ways:
 - For **doing by self/doing completely**  tick  on three stars.
 - For **doing with the help of someone/doing occasionally**  tick  on two stars.
 - For **having no interest/doing never**  tick  on one star.
- The progress of a child will be indicated in this progress report twice in a year- first, in the month of September and second in the month of February. The progress of the students are to be registered only on the basis of the learning outcomes worked on in the given period of time.
- The progress concerning various learning outcomes will be registered both on the basis of the performance of children in classroom process, activities, group work, personal work, written work, oral work and regular tests etc. and observation of teachers.
- In this progress report children have to do their self assessment too. They will fill it themselves or their responses will be registered by teachers.
- This progress report will be shared with the guardians twice in a year, first in the month of October and second in the month of March. Guardians will register their responses on the parameters set for them. They will fill it themselves or they can take the help of others if needed.