



# BASIC SHIKSHA PARISHAD, U.P.

## HOLISTIC PROGRESS REPORT



**Class 1**  
**Academic Session .....**

Name of School .....

Block.....

District.....

U DISE Code.....



Photograph



Boy  Girl

Name of Student.....

Date of Birth.....

Aadhaar Number.....

Mother's Name.....

Is the student specially abled?  
Yes  No

Reg. No./Enrol. No.....

Unique ID.....

Phone No.....

Father's Name.....

Address-.....

If yes, give details: .....



	In the month of April/at the time of admission	In the month of January
My height		
My weight		





# My Attendance

Month	Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Total
Present													
Total Working Days													

**Tick (✓) the appropriate option-**

September

February

I come to school daily.

Yes  No

Yes  No

I like playing very much.

Yes  No

Yes  No

I like talking.

Yes  No

Yes  No

I like wearing neat and clean clothes.

Yes  No

Yes  No

**I like....**

September



Dancing



Colouring



Singing

**Others**

If other's, give description (class teacher will write) .....

February



Dancing



Colouring



Singing

**Others**

If other's, give description (class teacher will write) .....

# Cognitive Domain

## Health & Hygiene



September

February

Cleanliness and personal hygiene.



Participation in works related to cleanliness of the school.



## Social and self-awareness

Obeying the rules of class and school.



Participating in games.



Helping friends.



Behaving friendly with everybody.



## Artistic Interests and Skills

Participating in cultural activities.



Showing interest in drawing/music/works that provide experience.



## Attitude and behaviour

Participating in any work whole heartedly.



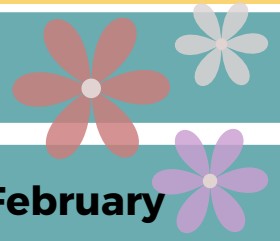
Taking proper care of one's own things (books/notebooks/clothes etc.)



Sharing one's own things with friends.

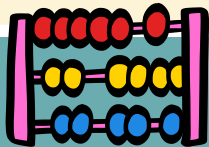


# Hindi



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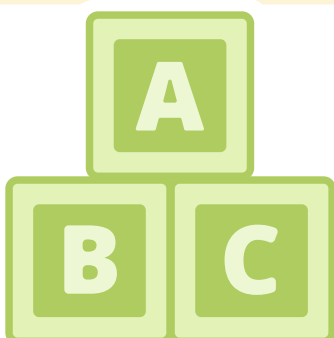
	September	February
Listening poems/songs and reciting with proper action/gesture.	★ ★ ★	★ ★ ★
Identifying rhyming words and speaking new rhyming words.	★ ★ ★	★ ★ ★
answering the questions based on the stories/incidents already heard.	★ ★ ★	★ ★ ★
Reading small sentences made of 4-5 simple words.	★ ★ ★	★ ★ ★
Writing 4-5 simple words.	★ ★ ★	★ ★ ★



# Mathematics

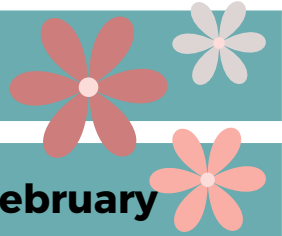


Using pre-number concepts (classification, understanding of sequence, one to one correspondence)	★ ★ ★	★ ★ ★
Counting the objects from 1 to 20 with quantity.	★ ★ ★	★ ★ ★
Adding one digit number.	★ ★ ★	★ ★ ★
Subtracting one digit number.	★ ★ ★	★ ★ ★
Identifying the patterns based on colour, shape and numbers.	★ ★ ★	★ ★ ★





# English




	September	February
Understands Verbal Instructions and responds accordingly.	☆☆☆	☆☆☆
Sings rhymes with actions.	☆☆☆	☆☆☆
Writes all capital letters of English alphabet.	☆☆☆	☆☆☆



## Feedback of the Guardian

Tick (✓) the appropriate option-	September	February
Child is keen to come to school.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child takes care of cleanliness and hygiene.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child shares the things that are told in school.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
What kind of activities does the child take more interest in?	Games <input type="checkbox"/> Housework <input type="checkbox"/> Art and music <input type="checkbox"/>	Games <input type="checkbox"/> Housework <input type="checkbox"/> Art and music <input type="checkbox"/>
Expectation from the school regarding the child's progress.	..... ..... .....	..... ..... .....

**Comments of the class teacher regarding the child's progress**

 <b>September</b>	 <b>February</b>
<b>Strengths</b>	<b>Strengths</b>
<b>Areas to improve</b>	<b>Areas to improve</b>









**Signature (with date)**

<b>Month</b>	<b>Guardian's Sign.</b>	<b>Class teacher's Sign.</b>	<b>Headmaster's Sign.</b>
<b>September</b>			
<b>February</b>			



**For the teachers ...**

- This progress report shows the holistic development of a child.
- In this progress report, along with the subject wise achievement, the progress of other aspects of personality development have also been registered.
- No mark are to be given anywhere in this progress report. The relative progress of each learning outcome of the cognitive domain has to be registered in the following ways:
  - For **doing by self/doing completely**  tick  on three stars.
  - For **doing with the help of someone/doing occasionally**  tick  on two stars.
  - For **having no interest/doing never**  tick  on one star.
- The progress of a child will be indicated in this progress report twice in a year- first, in the month of September and second in the month of February. The progress of the students are to be registered only on the basis of the learning outcomes worked on in the given period of time.
- The progress concerning various learning outcomes will be registered both on the basis of the performance of children in classroom process, activities, group work, personal work, written work, oral work and regular tests etc. and observation of teachers.
- In this progress report children have to do their self assessment too. They will fill it themselves or their responses will be registered by teachers.
- This progress report will be shared with the guardians twice in a year, first in the month of October and second in the month of March. Guardians will register their responses on the parameters set for them. They will fill it themselves or they can take the help of others if needed.